Teaching Tools

The Plant Cell is initiating a new online-only feature called “Teaching Tools in Plant Biology.” Each month, beginning in October 2009, a new set of teaching materials on a different theme—such as Leaf Development or Epigenetics—will be added to the journal website. Each Teaching Tool will include a short essay introducing the topic, a PowerPoint lecture with notes, and suggested further readings.

Tools will be “off-the-shelf” modules but easily customizable by the instructor. They are designed with an audience of upper-level undergraduates in mind, but subsets of slides can be incorporated into lectures designed for introductory biology courses, public lectures, or even graduate-level courses. We will be creating most of the artwork ourselves to allow subscribers unrestricted use of the materials.

The materials will be peer reviewed by leaders in the field to ensure accuracy, like all the material in The Plant Cell. Unlike a conventional teaching textbook, these electronic lectures will be regularly updated as new developments arise. We will also solicit contributions from researchers and teachers that we will format and edit for continuity.

We hope that these resources help plant biologists teach and communicate about plant biology. Look for Teaching Tools starting in October 2009 at www.plantcell.org/teachingtools/teaching.dtl.

Teaching Tools are available only as part of your subscription to The Plant Cell.

Feedback will always be appreciated at mwilliams@aspb.org.

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Teaching Tools in Plant Biology

• New Free Subscriber Feature in *The Plant Cell*
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• Unrestricted use of materials
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This resource is being developed by Mary Williams, PhD, who taught plant biology to undergraduates at Harvey Mudd College. Feedback will always be appreciated at mwilliams@aspb.org.
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